

# **St. Mary's School District**

## **American Rescue Plan (ARP) Act**

### **Mitigation Plan Template**

Updated 5/28/21

#### Note to Districts

Districts may use the sample template below as a framework for the information to be included in their ARP Act Mitigation Plan. Districts are not required to follow this sample template or framework, but if they include all of the items listed below, they will have incorporated the information required by section 2001(i)(1) of the ARP Act.

## Contact Information

### District Information

**Name of District:** St. Mary's School District

**District Point of Contact Name:** Mary Ivanoff

**Address (Street, City, State, Zip):** PO Box 9 St. Mary's, Alaska 99658

**Phone:** 907-438-2411 **Fax:** 907-438-2735 **Email:** divanoff@smcsd.us

## Assurance Agreement for ARP Act Mitigation Plan

The district assures either:

- a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the district's website a mitigation plan for the safe return and/or continuation of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in the U.S. Department of Education's [Interim Final Requirements](#), or
- b) It developed and made publicly available on the district's website such a mitigation plan that meets statutory requirements before the enactment of the ARP Act that meets -federal requirements. (The ARP Act was enacted on March 11, 2021)

The district assures that:

- a) It will periodically review and revise its mitigation plan, as appropriate, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023); and
- b) It will seek public input, and take such input into account, on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the mitigation plan.

Before making the mitigation plan publicly available, the district **must seek public comment on the mitigation plan** and take such comments into account in the development of the plan.

**Name of Superintendent:** Mary Ivanoff

**Signature:** 

**Date:** 07/01/2021

## Mitigation Plan

### Plan Components

Districts must implement, to the greatest extent practicable, prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Describe the extent to which the district adopted policies and a description of such policies on each of the strategies listed below:

1. [Masks](#)

**Anyone entering the school buildings, including all students and all staff, must wear a mask at all times except when eating lunch or not in a public setting. The district realizes that younger students may need some additional time to adjust to wearing masks and will work with families to teach young children to get use to wearing masks.**

2. [Physical distancing \(e.g., including use of cohorts/pods\)](#)

**Both student and staff entrance to the school buildings will be limited by a six foot spacing, cones will be lined up outside the buildings down the ramps of the two schools and outside of the Yup'ik building where individuals will need to be lined up to provide appropriate spacing when entering the school buildings. A classified staff member will be assigned at each building to monitor entrance into the buildings.**

**Everyone must practice social distancing and follow signage throughout the school buildings and on the floors to the best of their ability.**

**Staff will be assigned to greet everyone entering the building, monitor temperatures, verify masks are worn, and verify hands are sanitized or washed as individuals are entering the building**

3. [Handwashing and respiratory etiquette](#)

**Anyone entering the school buildings must immediately wash hands or use hand sanitizer stations upon entering the building. The twenty-second timers or other methodology for monitoring 20 seconds of hand washing should be practiced.**

4. [Cleaning and maintaining healthy facilities, including improving ventilation](#)

**Each classroom and work area will be continuously cleaned throughout the day utilizing Clorox Wipes, bleach, soap, and water. Twice a week all of the buildings will be deeply sanitized using electrostatic sprayers and Evaclean Purtabs with Hypochlorus Acid. Each classroom and work area will be equipped with an AERA Max Professional air purifier that contains both a HEPA and Charcoal filter. This will provide building ventilation improvements and air quality improvements for all classrooms and work areas.**

5. [Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments](#)

The St. Mary's School District will continue to work closely with the YKHC COVID-19 medical team, which includes the COVID-19 engineer, the head of epidemiology, Dr. Hodges, the head of infectious disease, Dr. Bates, and the COVID engineer Brian Lefferts. The St. Mary's School District governing board has adopted following all YKHC formal school guidelines.

6. [Diagnostic and screening testing](#)

The St. Mary's School District has applied for and has received a CLIA license to administer the BiNax Now COVID-19 test by Abbot. In addition, the district has worked with the state of Alaska and YKHC and has become trained and licensed to administer the Abbot BiNax Now COVID-19 test. The district will test all students and staff at least once per week, and all results will be uploaded into the state of Alaska's COVID-19 clinical laboratory test result webpage.

7. [Efforts to provide vaccinations to educators, other staff, and students, if eligible](#)

All of the current St. Mary's School District educators and other staff are fully vaccinated except for one person who has a medical exemption. In addition, the school district is working closely with the YKHC sub-regional clinic here in St. Mary's to ensure that everyone who is eligible for the vaccine is aware of how to sign up to get the vaccine and the scientific benefits associated with receiving the vaccine.

8. [Appropriate accommodations for children with disabilities with respect to the health and safety policies](#)

All students will receive appropriate accommodations with respect to the health and safety policies regardless of their accommodations and or disabilities. The district will ensure that all IEP's are followed and keep all parents and guardians informed.

## Continuity of Services

Describe how the district will ensure continuity of services including, but not limited to, services to address students' academic needs, as well as the social, emotional, mental health, and other needs of students and staff (e.g., student health and food service).

The St. Mary's School District has worked with the three local tribes and the City of St. Mary's to make sure that all stakeholders were informed of the district's mitigation plans for COVID-019 and to gain support for the implementation of the mitigation plans. The district has a plan for dealing with the COVID-19 virus among students, which is guided by YKHC and can ensure continuity of all services. The District will be hiring a full time certified K-12 Guidance counselor for next year to help with the social emotional, mental health, and other needs of students and staff.

# American Rescue Plan Act Mitigation Plan Template



## Periodic Review

Describe how the district will periodically review and revise its mitigation plan, as appropriate, including a description of how the district will seek public input and take such input into account on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the plan. Important Note: The district must review its mitigation plan no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023).

The St. Mary's School District will review the mitigation plan once every six months at a minimum and revise, as appropriate, based on the information we receive from the CDC and the YKHC medical teams. The district will seek public input through meetings with the Parent Advisory Committee and through the St. Mary's School District Governing board public meetings. The public is always invited to participate in these two different meetings and the district will take the input of the public into account when updating and or revising the mitigation plan for the district.