

MOOSE HUNTING TRIP 2014-15

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English portion

What is Relevant Education? Relevant Education is a lot more than just going hunting, fishing, or camping with family, friends, or even community members. On this year's 2014-15 Moose hunting trip up above Russian Mission called Paimiute, we were hunting, camping, canoeing, telling stories, for some people were probably learning how to cook, learned how to cut moose, being with friends, journaling, and a lot of more fun exciting things to do.

Why is Relevant Education important culturally? Relevant Education is culturally experienced made possible by community members that would bring them on the trips and help the children to learn how to do things the right way and make an effort to be their for their help. It is also important culturally because they would like us kids to learn at an early age to learn how to hunt, go camping, pitch up a tent the right way, etc. So when we are older we would know how to do things ourselves instead of always depending on our parents, so when we are older we could someday teach the younger ones the same thing our parents, grandparents, and also community members taught us.

Why is Relevant Education important socially? Relevant Education is important socially because it is important to teach the young how to respect the land, animals we catch, community, elders, and people older than us. When we catch animals during Relevant Education we take care of them, try not to let them spoil, and cut them up when we get back to the school and pass them out. We try give all the members of the community a piece of meat the kids have caught. Like the moose meat we gave everybody a piece but the elders we gave them a little bit more because probably would hunt for them. To work together we help setting up, cutting the meat, and learning to do things without being helped by other people.

Why is Relevant Education important academically? Relevant Education is important academically because in Science we get to get samples, etc. when we get back we look at the samples etc., and we see/learn things we have never seen before. In Math we did the measurements of the trees/moose horns and temperatures of the Morning, Afternoon, and Nighttime. We could see how big the trees get up at Paimiute, how big the moose can get and how cold or hot it also can get there. For Yupik we also learn new words for the different things up there. English we write paragraphs or sentences about what we did, what we did to cut the moose, about the campsite, and the steps we had to do when our group was chosen to cook breakfast/dinner

Relevant Education is important academically, culturally and socially by the reasons I talked about above and that's why I think two weeks spent on Relevant Education is important.

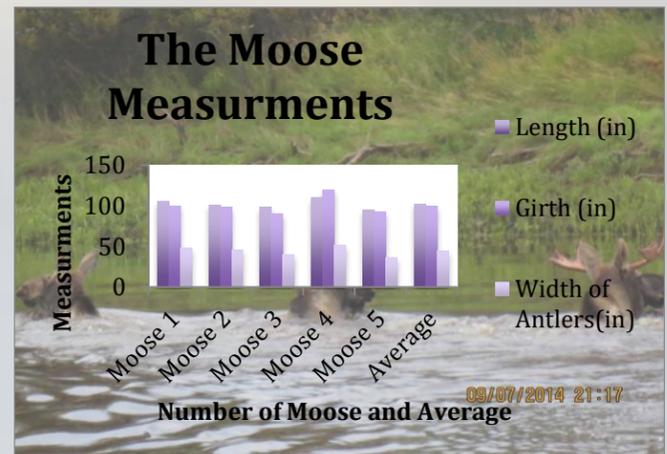


Yup'ik Portion

Paimiut- People on the mouth.
Tuntuvak- Moose
Tunuirun-Slough
Qavartar-Camp
Uksuaq- fall
Ciruneq- antlers
Neqiuq- maggot
Cukilek-Porcupine
Tuutaruaq- Rosehips
Kanginge- Science
Angyaq- Boat

Math portion

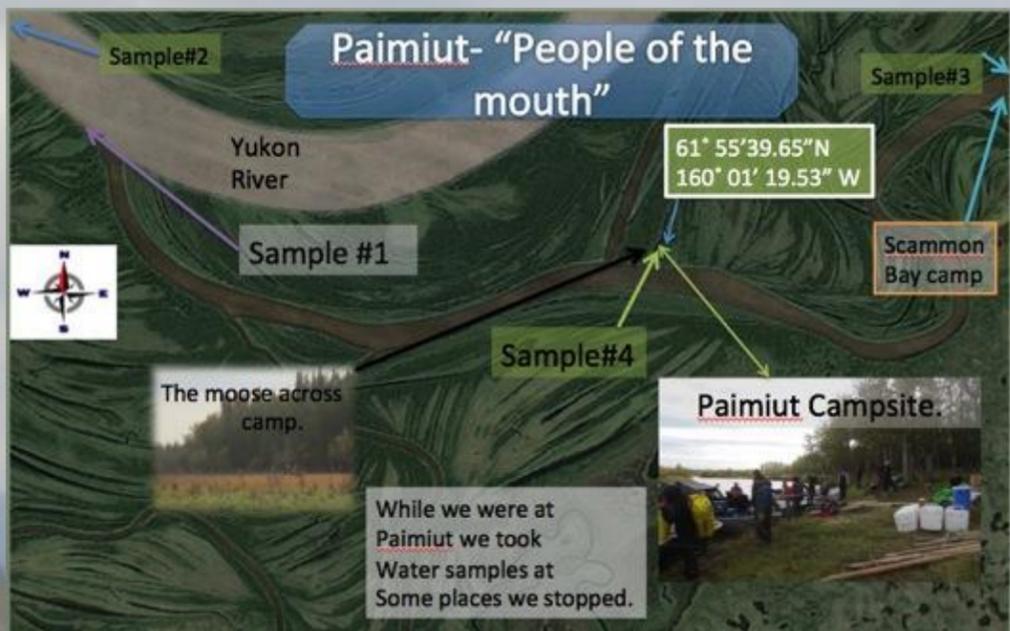
The numbers in the moose measurments graphs represent the length around the moose, how long they are and their antlers.



The numbers in the graph represents the temperatures on how cold/hot the weather was while we were out.



Geography Portion



It is important to have the location, latitude, longitude, maps, geography, or knowing where one is in the country because if one is lost it would be easier to find out if you knew all the information. It is also important if somebody else wants to go the same place but don't know where it is.

Science Portion



DNA is short for Deoxyribonucleic Acid. It is a molecule that converts information, and it is used in development and function of all living organisms. DNA in every cell of a living thing is the same. DNA is found in the cell's nucleus. Some of the samples that my classmates and I brought back from the Moose Hunting trip includes; leaves, fungi, bug, feathers, plants, moose tissue, and moss. With these samples we collected we were assigned to extract the DNA, but I was not able to extract DNA from my sample. We think it didn't have enough DNA in the feathers. Next time I could probably get samples that I think would have more DNA. The most fun of the project was when we were getting the samples or doing the steps needed to get it ready to put in the test tubes.