

Moose Hunting 14'

Relevant Education

Relevant education is closely connected to education while on school trips and the culture way of life. What I did on the relevant education trip to Paimuit was, moose hunt and record data about what I seen out in the wilderness. On the trip I have gotten close to other high school students and getting to know them more being in a classroom.

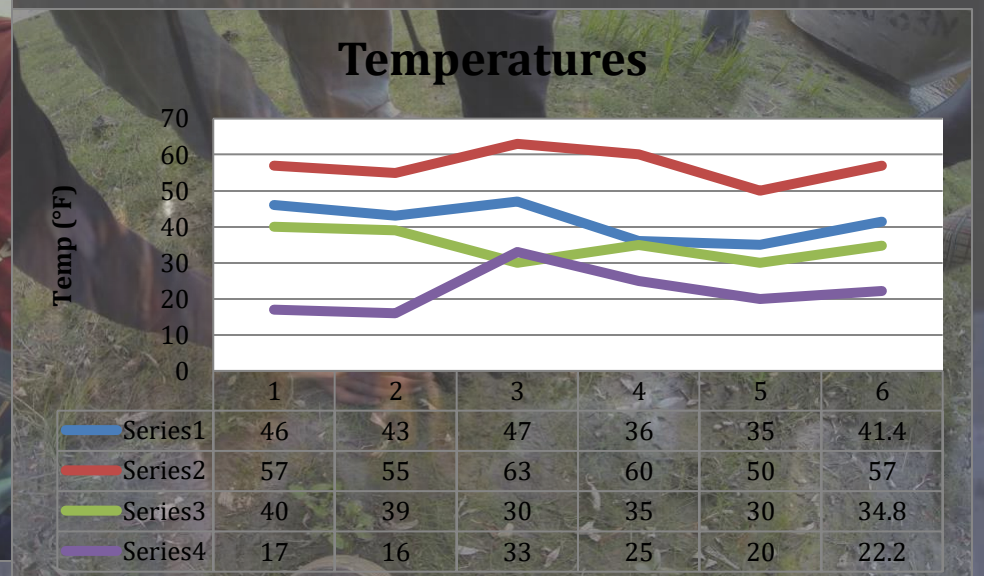
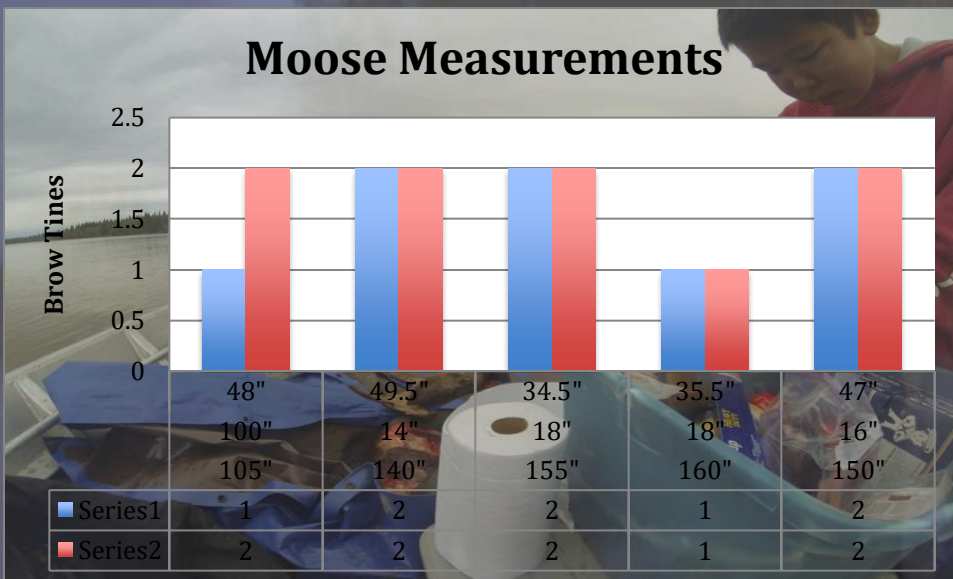
Relevant education is important culturally by keeping culture alive because if our culture is died what other food are we going to relay on if the stores aren't around. Our Yup'ik way of life relies on our beliefs, traditions, and culture without all of them we would be living in way different cultures. Subsistence goes with our Yup'ik ways and how we take care of our animals.

Involving the whole community is a great thing because we are teaching the young ones our next generation, our way of the Yup'ik life, and let them carry on. Working together is very inspiring because there is a lot of knowledge to go around and there is a lot learn from our elders and what they have to say. Caring for our *tegganet* (elders) is the community's number one priority. The community of St. Mary's has a lot of respect for the elderly because they are our leaders for the future.

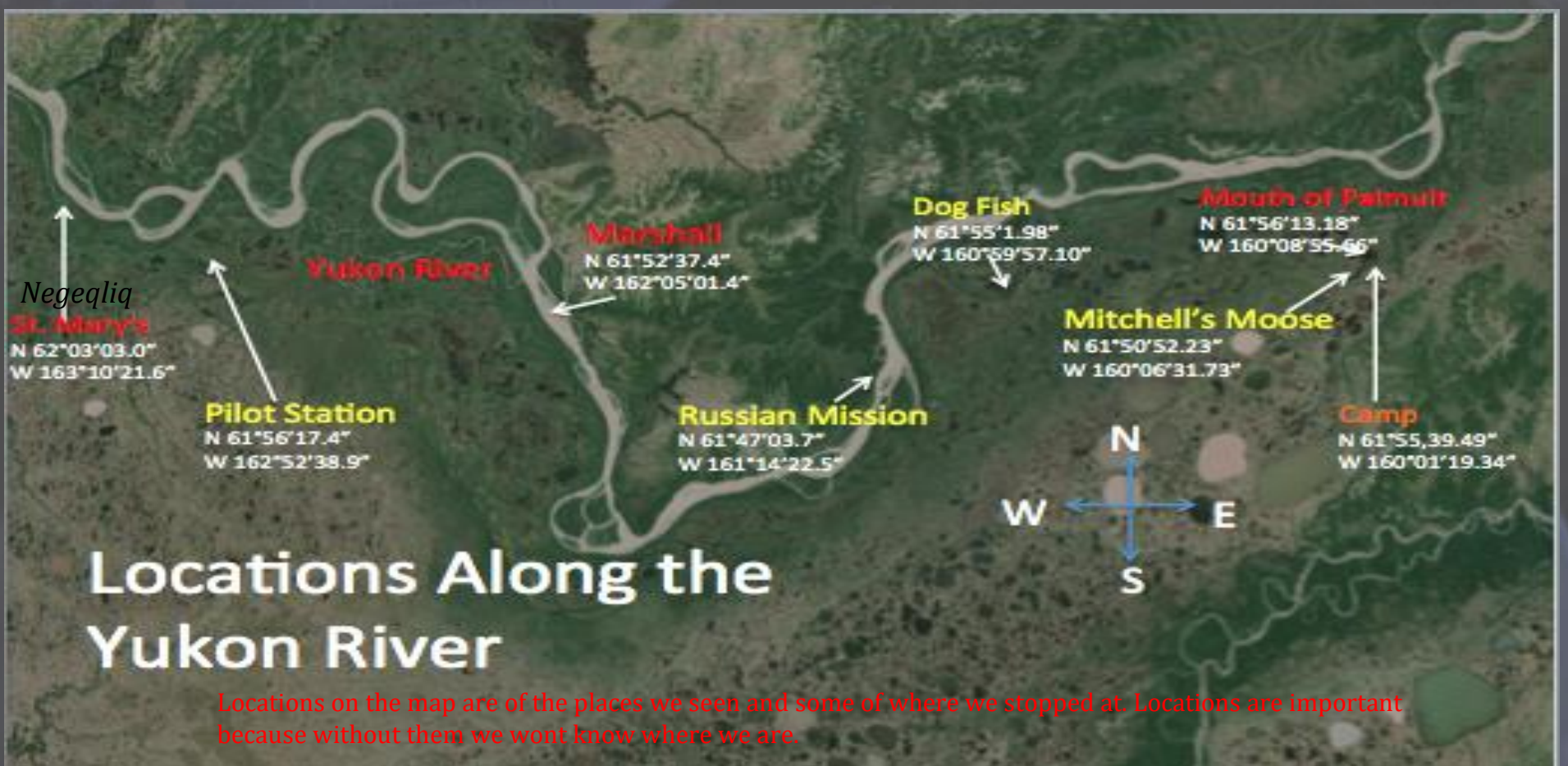
The knowledge we gain for the relevant education is skills we learn from our boat captains that take the time to teach us in what they have experienced. Learning from our elders is the best knowledge we can gain and we can go back the classrooms and share our knowledge that we have gained and spread it around the school. Under the subjects English, Yup'ik, math, and science fall's under a lot to learn and experience for the school trips.

We spend two week on relevant trips because it's a part of culture and what our elders have learned while they were young and the culture needs to be pasted on. One week is for moose hunting and the next week is for seal hunting. Its important to the students to know things out the classroom because once were are out of school we should know about hunting and subsistence way of life.

The students went to Paimuit to go *tuntuvak* (moose) hunting for *talliman* (five) days. Energy and matter is all over the world. For example: humans are made of matter and the sun releases a lot of energy into the world. Energy is the property of matter. Matter is any physical substance that occupies space and has mass. It is everything, except energy. Humans use energy all the time in doing their daily motions and reactions. We receive energy by eating food, which food is matter. Matter cannot be created or destroyed. It can be transformed into something different. The matter that we get energy from goes through our digestive system. The food you eat becomes a part of you and the rest of it becomes waste.



The charts are based on moose measurements and temperatures while we were on the trip. We got 6 moose but one boat did not catch. The numbers that you see are how much moose brow tines and the mooses body length. Those whole 5 days while we were out there we took temperatures of the cold mornings, temps of the afternoon and evening.



Locations on the map are of the places we seen and some of where we stopped at. Locations are important because without them we wont know where we are.